

THE 8S • FREE CLASSROOM PACK

8 Times Table Song

Eight on the Beat • Snap Street Band

An 8 times table song with a beat built for your class: question, a beat to think, then the answer. Kids don't just hear the facts. They tap them, hold them up, and try to beat the band.

For: 3rd and 4th grade, special education, math intervention, and older kids still learning their facts. **Supports:** Common Core 3.OA.C.7 • Texas TEKS 3.4(F) • Florida B.E.S.T. MA.3.NSO.2.4, MA.4.NSO.2.1 • Virginia SOL grades 3-4.



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snapstreetband.com
/8-times-table-song



Play it in three rounds

- Round 1 (0:16): Learn the 8s.** Watch and listen. Kids tap the ASK pad when the question comes and point to the answer picture.
- Round 2 (0:41): Say them loud.** Sing along. Hold up the answer card on the beat, right when the band sings it.
- Round 3 (1:16): One more time.** Beat the band: say the answer *before* the band does. Try it with the sound off for the answers.

What's in the pack

- Paper drum pad:** tap the beat with two pencils (or fingertips, for a quieter room).
- Answer drum pads:** one pad per answer, with its picture. Kids quietly tap the answer when the band asks. Private practice: nobody else sees it.
- Picture It:** every answer has the same picture the video shows, so kids can see the number while they practice.
- Hold-up answer cards** and **trading cards:** cut once, use all year. Each song adds new cards to the set.
- Remix Lab:** kids invent a rhyme picture for a fact the song skips, then teach it to the class on the beat.

Answer key

In the song: $8 \times 7 = 56$ $8 \times 4 = 32$ $8 \times 9 = 72$ $8 \times 5 = 40$ $8 \times 8 = 64$ $8 \times 6 = 48$

Flipped: $7 \times 8 = 56$ $4 \times 8 = 32$ $9 \times 8 = 72$ $5 \times 8 = 40$ $8 \times 8 = 64$ $6 \times 8 = 48$

Remix Lab: $8 \times 3 = 24$ $8 \times 11 = 88$ $8 \times 12 = 96$

Made a class version? Share it with **#SnapStreetBand** (please follow your school's photo and video policy). New songs land on YouTube at **@SnapStreetBand**.

Tap the beat!

Lay this flat. Grab two pencils. When Finn asks, tap **ASK** twice. Then hit **ANSWER** and say it with Tess. Can you say it *before* the band?

Name: _____



ASK

tap · tap

ANSWER

say it!

THE QUESTIONS, IN SONG ORDER

8×7 8×4 8×9 8×5 8×8 8×6

☐ Round 1

Learn the 8s

☐ Round 2

Say them loud

☐ Round 3

One more time

Quiet room? Tap with fingertips. **Drummer mode:** keep a steady tap-tap-tap-tap on ASK the whole song, like Jay on the drums, and switch to ANSWER only on the answers.

Tap the answer

Lay this flat. When the band sings a question, find the answer and tap its pad with a fingertip, quietly, just for you. Can you find it before the band sings it?

Name: _____



Picture it, say it

Name: _____

Each answer is built out of something that rhymes with it, the same picture you see in the video. Say the rhyme out loud, then write the number.

$8 \times 7 =$


fifty-SIX → KICKS

Picture it: soccer balls

$8 \times 4 =$


thirty-TWO → WOO-HOO

Picture it: cheer pom-poms

$8 \times 9 =$


seventy-SHOE → shoelaces

Picture it: shoelaces

$8 \times 5 =$


FOR-ty → FORT

Picture it: plywood hangout fort with string lights

$8 \times 8 =$


sixty-FOUR → SCORE

Picture it: basketballs + hoop

$8 \times 6 =$


forty-EIGHT → PLATE

Picture it: pizza on a plate

Flip it

$7 \times 8 =$

$4 \times 8 =$

$9 \times 8 =$

$5 \times 8 =$

$8 \times 8 =$

$6 \times 8 =$

Missing beat

$8 \times \underline{\quad} = 48$

$8 \times \underline{\quad} = 64$

$8 \times \underline{\quad} = 40$

$8 \times \underline{\quad} = 72$

$8 \times \underline{\quad} = 32$

$8 \times \underline{\quad} = 56$

Cut out the cards. When the band sings the question, find the answer and hold it up *on the beat*. Fold along the middle to stand it on your desk.

56

8×7



32

8×4



72

8×9



40

8×5



64

8×8



48

8×6



Collect all 15 number cards. Every Snap Street song adds new ones. Practice on your own: look at the picture, cover the number, and say the rhyme to bring it back.

SNAP STREET #06  56 fifty-SIX → KICKS $8 \times 7 \cdot 7 \times 8$	SNAP STREET #07  32 thirty-TWO → WOO-HOO $8 \times 4 \cdot 4 \times 8$	SNAP STREET #08  72 seventy-SHOE → shoelaces $8 \times 9 \cdot 9 \times 8$
SNAP STREET #09  40 FOR-ty → FORT $8 \times 5 \cdot 5 \times 8$	SNAP STREET #10  64 sixty-FOUR → SCORE $8 \times 8 \cdot 8 \times 8$	SNAP STREET #11  48 forty-EIGHT → PLATE $8 \times 6 \cdot 6 \times 8$
BAND CARD  FINN asks the questions	BAND CARD  TESS sings the answers	BAND CARD  SAGE guitar · remix boss



Sage's Remix Lab

The song skipped these eights. Your job: make them stick. Find a word that rhymes with the answer, draw the number built out of that thing, and teach it to the class on the beat.



Like the band did it: $8 \times 7 = 56$, **fifty-SIX** → **KICKS**, so the 56 is made of soccer balls.

$$8 \times 3 = \underline{\hspace{2cm}}$$

It rhymes with:

Our move on the beat:

draw the number out of your rhyme thing

$$8 \times 11 = \underline{\hspace{2cm}}$$

It rhymes with:

Our move on the beat:

draw the number out of your rhyme thing

$$8 \times 12 = \underline{\hspace{2cm}}$$

It rhymes with:

Our move on the beat:

draw the number out of your rhyme thing